





KG SECTION

THIRD SEMESTER Academic Year 2023 – 2024

SCOPE FOR REVISION: 3rd SEMESTER FINAL ASSESSMENT Level: K.G. 3 D- REGULAR

| Day/Date | Subject | Lessons to Review | Reference | Time |
|------------------------|-----------------------------|---|--|---------------------------------------|
| Sunday — Thursday | Quran& Islamic Arabic | رة التين كاملة ان الايمان ص 30 املاء الكلمات | | Check the weekly plan Check the |
| (May 12-16, 2024) | Dictation - Reading | قمر خاتم کعك | سمك ذهب عظم | weekly plan |
| Sunday May 19, 2024 | Math (Oral) | COUNTING NUMBERS 1 – 100 RECOGNIZING NUMBERS (1- 100 ORDINAL NUMBERS (1st 10th) |) Refer to Worksheets | 7:00 to 8:00 a.m. |
| | Social | Unit 5: On the Farm Unit 6: I can buy and sell Worksheets: People in the Community Places in the Community Landmarks in Saudi Arabia National and State Symbols an Icon | My First Blocks Level 2 pp. 72 – 84, 88, 91-94 WORKSHEETS | 8:00 to 9:00 a.m. |
| Monday May 20, 2024 | | Lesson 4: Severe Weather Lesson1: Where Plants and Animal Live Lesson2: Plants and Animal Change the Environment | Elevate Science pp. Is 128, 130 – 133, 192, 194 – 197, 198, 200 – 203, | 7:00 to 8:30 a.m. |

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| | Science | Lesson3: People Change the Environment Lesson: 4 People can Protect the Environment | WORKSHEET | |
| Tuesday May 21, 2024 | Writing | Write: Letters from Aa to Zz Uppercase and Lowercase letters (strictly follow the three lines when writing) Copy words and sentences with correct capitalization Write your first, second and last name | Anchor Handwriting pp.10-11,120, 121,124,127 [English notebook] | 7:00 to 8:00 a.m. |
| | English (Grammar) | Action Words with s or es (Verbs) Describing Words (Adjectives) Sentences | Grammar Workbook pp. 24 - 25, 26 – 29, 30 - 33 | 8:00 to 9:00 a.m. |
| Wednesday May 22, 2024 | ARABIC | کتاب الطالب حرف ک ۸۲-۸۷ حرف ق ۹۲-۹۳ حرف خ ۹۶-۹۵ حرف ظ ۱۰۲ -۱۰۳ | الارقام ۲۰–۱۹–۲۱–۱۰ ورقة عمل ۱۰–۱۹–۲۰ | 7:00 to 8:30 a.m. |
| Thursday May 23, 2024 | PHONICS (Oral and Written) | Long Vowel: * Oo, Ee * Say the letter name and the long vowel sound of Oo and long vowel sound of Ee. * Naming pictures * Rhyming words * Spell the words "cone, soap, feet, and team" * R blends | Phonics pp. 200-247 | 7:00 to 8:30 a.m. |

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|------------------------|-------------------|---|--|---------------------|
| | | ✤ L blends Draw a picture with long /o/ and long /e/ sound. | | |
| Sunday May 26, 2024 | Math (Written) | 2D and 3D Shapes Circles and Triangles Squares and Other Rectangles Hexagons Compare Solid Figures Describe Objects by Different Attributes (length and height, capacity, weight) Skip Counting (2's, 5's, 10's) Telling Time Fraction | Envision Math Volume 2 pp. 467, 471, 475, 479, 483, 511, 515, 551, 555, 559 WORKSHEETS | 7:00 – 8:30 a.m. |
| Monday May 27, 2024 | READING | Decodable Story: They Can Do It! Read words and sentences from the story "They Can Do It!" Read the words to know [go, from, yellow] and Sight Words [should, gives, helps, can , fun] Read Together: Story: Run, Jump and Swim Genre Vocabulary Reading Comprehension (simple questions from the story) Capitalization | My View K.2 pp. 173, 175- 178,180- 193,202 | 7:00 – 8:30 a.m. |